

Ray and Associates, Inc.
4403 First Avenue SE, Suite 407
Cedar Rapids, Iowa 52402-3221

Dear Search Committee:

I submit this letter to express my desire to become the next Commissioner of Education for the State of Florida. I am currently the Secretary of Education for the Commonwealth of Virginia, and I have since 1991 supported a diverse set of learning and delivery models encouraged by the State Board of Education and Governor Rick Scott. As Florida's Commissioner, I will implement the state's strategic plan, partner with stakeholders inside and outside of Tallahassee to continually improve the PreK-20 system, and promote within the Department of Education a culture that rewards innovation and entrepreneurship.

My professional qualifications for this position include state-level policy experience, nonprofit management, and research. As the Virginia Secretary of Education, I am responsible for assisting the Governor in the development and implementation of Virginia's Pre-K to 12 and higher education policy agenda. I also provide guidance to 16 public universities, the Virginia Community College System, several higher education and research centers, the Department of Education, and state-supported museums. In another arena of education, I have been an executive leader of a nonprofit organization headquartered in New York City and another in Washington, D.C., a senior fellow at Marquette University, and a research associate at the University of Arkansas.

My personal reason for choosing education policy as a profession is simple: I want to make education the gateway to college, careers and life-long learning opportunities for preschoolers as well as for adults enjoying retirement (even the second-time-around). As the first in my family to earn three college degrees while often working full-time—and as a less-than-stellar high school student who invested most of my time playing football, partying and chasing girls—I know firsthand the importance of a quality education for future success. Sadly, I also know firsthand what awaits our children who disconnect from learning prematurely, youth who drop out of school permanently, and working-age adults who remain underprepared for full participation in our market economy. So education for me is not a job: it is a calling.

In closing, I hope the State Board of Education considers me a viable candidate for appointment as its next Commissioner of Education. I will bring to the position a passion for hard work and big ideas, and a goal to maintain Florida's reputation as a great place to go to school, to raise a family, and to open a business.

Take care,

A handwritten signature in cursive script that reads "Gerard Robinson".

Gerard Robinson



**Application for the Position of
The Commissioner of Education**

Name: Robinson Gerard Tousand **Date:** 06.06.11
Last First Middle

Address: 11705 Aprilbud Drive Henrico VA 23233 **E-mail:** gtr924@aol.com
Street City State Zip

Phone: _____ 404.441.8381 **Fax #:** _____
Home Business Cell

EDUCATIONAL RECORD

Name & Location of Institution Attended	Year(s)	Degree	Major(s)	Minor(s)
Harvard Graduate School of Education Appian Way Cambridge, MA 02138	1994-95	Ed.M.	Education Policy	
Howard University 2400 Sixth Street, NW Washington, D.C. 20059	1987-91	B.A.	Philosophy	Business
El Camino College 16007 Crenshaw Blvd. Torrance, CA 90506	1984-87	A.A.	Business	
St. Bernard High School 9100 Falmouth Ave. Playa Del Rey, CA 90293	1980-84	Diploma	General Education	
Note: see c.v. for discussion about UVA.				

PROFESSIONAL MEMBERSHIPS
(Indicate relevant leadership responsibilities)

Chiefs for Change

EXPERIENCE

(List in consecutive order beginning with the next most recent position following the position listed on page 1.)

<i>Dates</i>	<i>Position/Institution/Location</i>	<i>Supervisor's Name & Title</i>	<i>Supervisor's Phone</i>
To: Present	Secretary of Education Patrick Henry Building 1111 East Broad Street Richmond, VA 23219	Governor Bob McDonnell	(Business) 804.786.2211
From: 01.10			(Home)
Reason for leaving (please be specific):			
To: 01.10	President Black Alliance for Educational Options (BAEO) 888 16 th Street, N.W., Suite 800 Washington, D.C. 20006	Dr. Howard Fuller BAEO Founder & Former Board Chair	(Business) 202.429.2236
From: 08.07			(Home)
Reason for leaving (please be specific): To accept the position of Secretary of Education for the Commonwealth of Virginia.			
To: 08.07	Program Director & Principal Investigator Black Alliance for Educational Options 888 16th Street, N.W., Suite 800 Washington, D.C. 20006	Dr. Howard Fuller BAEO Founder & Former Board Chair	(Business) 202.429.2236
From: 12.05			(Home)
Reason for leaving (please be specific): To take the position of BAEO President.			
To: 06.06	Senior Fellow Institute for the Transformation of Learning Marquette University 750 N. 18 th Street Milwaukee, WI 53233	Dr. Howard Fuller Director	(Business) 414.288.5775
From: 09.04			(Home)
Reason for leaving (please be specific): I completed a two-year senior fellow position.			

REFERENCES

(Names of four persons who can discuss your experience and qualifications in detail.)

<i>Name</i>	<i>Official Position</i>	<i>Phone Number</i>
Dr. Howard Fuller	Director Institute for the Transformation of Learning Marquette University	Business 414.288.5775
		Home
		Cell
Dr. Thomas Stewart	President	Business 443.865.5049

	Qwaku & Associates	Home
		Cell 443.865.5049
Dr. Frederick Hess	Director of Education Policy Studies at the American Enterprise Institute	Business 202.862.5933
		Home
		Cell
Dr. Tony Bennett	Indiana Superintendent of Public Instruction	Business 317.232.6610
		Home
		Cell

BACKGROUND CHECK AND INFORMATION

In addition to the following information, a thorough background check may be made at the option of the employer.

If "Yes" is selected in response to any question, attach additional sheets and clearly identify as Background Check and Information with a detailed explanation:

"YES" answers to the following questions will not necessarily result in denial of an offer of employment. The employer will consider all the circumstances, including the date and nature of events that have led to the actions described below. Your written explanation will assist the employer in determining your eligibility and suitability for an offer of employment.

1. Have you ever been convicted of, admitted committing, pleaded no contest, or are you awaiting trial for any crime (excluding only minor traffic violations that do not involve any allegations of alcohol, drugs or reckless driving) or have any civil charges previously or pending involving allegations of child abuse or spousal abuse? You must answer "YES" if true, even if the matter was later dismissed, deferred, reversed, or vacated. If you answer "YES" you must provide dates of the proceedings, the name and address of the court where the proceedings occurred, a statement of the accusation against you and the final disposition of the case(s).

No

Yes, attach a separate sheet for explanation

2. Have you ever been dismissed (fired) from any job, or resigned at the request of or pressure from your employer, or left employment while charges against you or an investigation of your behavior was pending or been refused tenure, reappointment or continuing contract from any employer? You must answer "YES" if true, even if the matter was later resolved with any form of settlement or severance agreement, regardless of its terms. If you answer "YES" you must provide the date of termination or resignation and other action concerning tenure reappointment or continuing contract denial and the name, address and telephone number of the employer(s) and a statement of the alleged reasons for termination or resignation.

No

Yes, attach a separate sheet for explanation

3. Have you ever had any license or certificate of any kind (teaching certificate or other professional license) revoked, suspended, or reprimanded, or have you in any way been sanctioned by or is any charge or complaint now pending against you before any licensing, certification or other regulatory agency or body, public or private? If you answer "YES" you must provide the dates of proceedings, name, address and telephone number of the agency or body where proceedings took place, a statement of the accusations against you, the final disposition and/or status of the charge or complaint.

No

Yes, attach a separate sheet for explanation

4. Are you now being investigated for any alleged misconduct or other alleged grounds for discipline by any licensing, certification or other regulatory body (teacher certification or otherwise) or by your current or any previous employer? If you answer "YES" you must provide the name, address and telephone number of the employer or licensing body and statement of the accusation against you.

No

Yes, attach a separate sheet for explanation

5. Have you ever been involved, or are you currently involved, or do you anticipate involvement in litigation either as the plaintiff/complainant or defendant/respondent?

No

Yes, attach a separate sheet for explanation

6. Have you ever filed a grievance/complaint of any kind against an employer?

No

Yes, attach a separate sheet for explanation

VERIFICATION STATEMENT

(Please read carefully and sign the statement below.)

The information in the Application for Employment is true, correct, and complete to the best of my knowledge. I certify that I have answered all questions to the best of my ability and I have not withheld any information that would unfavorably affect my application for employment. I acknowledge that any misrepresentation or omission of any fact in my application, resume, or any other materials, or during any interviews, may be the cause for my rejection from employment or may result in my subsequent dismissal if I am hired.



Signature

6.6.11

Date

APPLICANT'S FILE MUST INCLUDE:

- A letter of application stating personal qualifications, experiences, and reasons for interest in the position.
- A *signed* official application form and current resume.
- The names of four persons who will serve as references and can be contacted. *(Include name, title, and telephone numbers for both home and business and a cell phone number, if known.)*
- Several *current* letters of recommendation.

Please Direct All Inquiries,
Applications and Supporting Materials To:

Ray and Associates, Inc.

4403 First Avenue SE, Suite 407

Cedar Rapids, Iowa 52402-3221

319/393-3115 Phone

319/393-4931 Fax

E-mail: glr@rayassoc.com

Website: www.rayassoc.com

**DO NOT CONTACT THE DEPARTMENT OF EDUCATION
OR BOARD DIRECTLY.**

APPLICATION DEADLINE:

MAY 25, 2011

Neither the Florida Department of Education nor any members of Ray and Associates, Inc. discriminate on the basis of disability, race, religion, sex, national origin, or age in access to, employment in, or in the provision of any programs, benefits or activities.

I was a defendant in the following lawsuit:

Gwinnett Public School System vs. Gwinnett County School District, Plaintiff,

v.

Kathy Cox, State Superintendent of Schools; Georgia Department of Education; Georgia Charter Schools Commission; Ben Scafidi, Chairman of the Georgia Charter Schools Commission; Charles Knapp, Jennifer Rippner Buck, Eric Rosen, Tom Lewis, Steven Ballowe, Gerald Robinson [member of the GA Charter Schools Commission at the time of the lawsuit], and Andrew Broy, each members of the Georgia Charter Schools Commission; and Ivy Preparatory Academy, Incorporated

The Georgia Supreme Court entered judgment for the Gwinnett County School System on May 16, 2011.

http://www.cpoga.org/supreme_court_ruling.pdf

S10A1773. GWINNETT COUNTY SCHOOL DIST. et al. v. COX et al.

HUNSTEIN, Chief Justice.

This appeal involves a constitutional challenge to the 2008 Georgia Charter Schools Commission Act, OCGA § 20-2-2081 et seq. (the "Act"). Appellants/plaintiffs are local school systems whose 2009 and 2010 complaints were consolidated by the trial court; appellees/defendants are former State

School Superintendent Kathy Cox (in her official capacity), the Georgia Charter Schools Commission, its chairperson and members (in their official capacities), the Georgia Department of Education, and the first three schools chartered under the Act. Appellants contend, inter alia, that the Act is unconstitutional because it violates the "special schools" provision in the Georgia Constitution of 1983.

See Art. VIII, Sec. V, Par. VII (a). Because our constitution embodies the fundamental principle of exclusive local control of general primary and secondary ("K-12") public education and the Act clearly and palpably violates Art. VIII, Sec. V, Par. VII (a) by authorizing a State commission to establish competing State-created general K-12 schools under the guise of being "special schools," we reverse.

In 2001, my oldest daughter's mother, Mrs. Kimberly Brock, submitted paperwork to the Virginia Child Support Enforcement Division for us to establish a child support payment schedule. In the subsequent proceedings, we agreed upon a monthly child support amount that I consistently paid. Even prior to this action, I had consistently paid monthly child support to Mrs. Brock.

GERARD ROBINSON

EDUCATION

Harvard University, Cambridge, MA Master of Education	1995
Howard University, Washington, D.C. Bachelor of Arts	1991
El Camino Community College, Torrance, CA Associate of Arts	1987

PROFESSIONAL EXPERIENCE

Commonwealth of Virginia 2010 - present
Secretary of Education

- Advise the Governor in the development and implementation of education policy in Virginia.
- Provide guidance to 16 public universities, the Virginia community college system, five higher education and research centers, the state department of education, and state-supported museums.
- Manage the Governor's *Opportunity to Learn K-12* agenda. During the 2010 legislative session, our efforts created a new charter school law, a new college laboratory school law, and a new virtual education law.
- Direct the Governor's *Top Jobs for the 21st Century* agenda. During the 2011 legislative session, our efforts created the Virginia Higher Education Opportunity Act of 2011.
- Committee Chair, Governor's Forum on Aligning Education, Economic Development and Business.
- Chair, Virginia Early Childhood Foundation.
- Delivered a commencement address at Piedmont Virginia Community College, Northern Virginia Community College, Bluefield College, Averett University, Danville Community College, and George Mason University Graduate School of Education.

Black Alliance for Educational Options (BAEO) 2007 - 2010
President

- Developed and managed a \$4 million dollar budget and a full-time staff of 15 people.
- Implemented board-approved strategic initiatives in Connecticut (charter schools), Florida (tax credit scholarships), Georgia (tax credit scholarships and charter schools), Louisiana (private school scholarships in New Orleans and charter schools), Milwaukee (private school scholarships and charter schools), Missouri (charter schools and private school scholarships), Ohio (private school scholarships and charter schools), Pennsylvania (tax credit scholarships and charter schools), and Milwaukee (private school scholarships and charter schools).
- Provided leadership to national, state and local parental choice initiatives.

Black Alliance for Educational Options (BAEO) 2005 - 2007
Program Director & Principal Investigator

- Managed a \$200,000 grant from the Charles Stewart Mott Foundation that required a qualitative investigation of 400 low-income and working-class black parents who had children and adolescents enrolled in a public afterschool program located in Detroit, Milwaukee, Washington, D.C., and Philadelphia.
- Submitted a final report to the Charles Stewart Mott Foundation titled *More than Homework, a Snack, and Basketball: Afterschool Programs as an Oasis of Hope for Black Parents in Four Cities*.

GERARD ROBINSON

- University of Arkansas, School Choice Demonstration Project** 2006 - 2007
Senior Research Associate
- Longitudinal study in partnership with Westat Research Corporation to compare the impact school choice has on student achievement for low-income students enrolled in traditional public schools, public charter schools, and private voucher schools.
 - Provided general advice to the SCDP on various subjects including research protocols, survey preparation, outreach to the economically disadvantaged community, family sessions, data analysis and interpretation, and report preparation.
 - Research team included some of the top education policy analysts, political scientists, and economists in the country.
- Marquette University, Milwaukee, WI** 2004 - 2006
Senior Fellow, Institute for the Transformation of Learning
- Researched and published work about school reform.
 - Secured foundation funding to partner with College Summit to prepare urban and first-generation students for the transition from high school to college.
 - Participated in educational and political activities to expand choice to families and children.
 - Testified before the Wisconsin and Minnesota legislatures regarding education policy.
- Alliances for Quality Education, Largo, MD** 2001 - 2004
Consultant
- Developed education programs for schools and universities.
 - Conducted workshops for service providers.
- District of Columbia Public Schools, Washington, D.C.** 1999 - 2000
Legislative Liaison, Office of Superintendent Arlene Ackerman
- Prepared superintendent and staff for policy and budget hearings before the city council.
 - Reviewed and drafted education policies.
 - Gathered data for dissertation.
- United States House of Representatives, Washington, D.C.** 1999
Intern, Subcommittee on the District of Columbia, Chair - Tom Davis (R-VA)
- Analyzed legislation related to school and government reform.
 - Researched and compiled materials used for the D.C. College Access Act.
 - Performed administrative duties and gathered data for dissertation.
- Virginia General Assembly, Richmond, VA** 1998 -1999
Intern, Office of Delegate Mary T. Christian (D-Hampton)
- Performed administrative duties.
 - Analyzed legislation introduced in the education committee.
 - Prepared a policy paper titled "Charter Schools and African American Males" for the Joint Education Task Force of the Virginia General Assembly.
- Children's Academies for Achievement, New York, NY** 1995 - 1997
Executive Director
- Drafted a proposal to open the Samuel DeWitt Proctor Academy Charter School.
 - The New Jersey Department of Education approved the application in 1997.
 - Solicited funding from foundations, corporations, and individuals.
 - Represented CAA before local, state, and national policymakers.

GERARD ROBINSON

St. Peter's College, Jersey City, NJ **1995 - 1997**

Teacher, Pre-College Academic Program

- Taught courses on logical reasoning and African American history.
- Participated in summer enrichment studies program.

California State Legislature, Sacramento, CA **1992 - 1993**

Public Policy Fellow, Office of Senator Bill Leonard (R-Upland)

- Analyzed legislation presented in education and appropriation committees.
- Drafted legislation to grant parents the authority to create a charter school.
- Drafted legislation to revitalize Los Angeles following civil unrest in 1992.

Marcus Garvey School, Los Angeles, CA **1991 - 1992**

Fifth Grade Teacher

- Taught English, geography, reading, writing and other subjects.
- Organized field trips for students and parents.
- Participated in school fundraisers.

GERARD ROBINSON

RESEARCH EXPERIENCE WHILE IN GRADUATE SCHOOL

University of Virginia, Charlottesville, VA

I was a candidate for a Ph.D. in education policy (1997-2010). I successfully passed oral and written examinations to progress to the dissertation in 2001, but never completed the dissertation.

The Virginia Center for Digital History, Charlottesville, VA

Spring-Summer 2004

Research Assistant

Researched information regarding the role the print and television media played in shaping Virginians' understanding of public policy, race relations, and school desegregation from 1950 to 1970.

University of Virginia School of Law, Charlottesville, VA

Summer-Fall 2004

Research Assistant

Reviewed books, legal articles, court cases, and social science journals for law review articles about urban school reform.

TEACHING EXPERIENCE WHILE IN GRADUATE SCHOOL

University of Virginia, Curry School of Education and the UVA Department of Continuing Education, Charlottesville, VA

1998 - 2004

Graduate Instructor

The Curry Forum on Educational Issues was a semester-long course for undergraduate and graduate students who were preparing to enter the teaching profession or who were preparing to become school administrators. The purpose of the course was to help future educators frame, analyze, and develop an informed position on various, and often times controversial, topics in American education. One controversial topic any educator must address is school choice. As an instructor, I performed the following duties during the one-day school choice module:

- Defined school choice.
- Compared and contrasted public school charters and private school vouchers.
- Explained the philosophical foundations of market-based education reform.
- Discussed the impact of school choice on racially and culturally diverse school systems.

Piedmont Virginia Community College, Charlottesville, VA

2000 - 02, 2004

Graduate Instructor

The Teaching Fellows Program at Piedmont Virginia Community College (PVCC) was created in 1997 to encourage students to enter the teaching profession, and to examine the role of a community college in identifying and preparing students to transfer to a four-year institution to pursue training in teacher education. Initially, funds from a private grant were used to support the financial needs of a small number of PVCC students who planned to enter the teaching profession. The program began as a joint effort between PVCC and the University of Virginia (UVA). Teaching Fellows have transferred to UVA and other institutions of higher education throughout Virginia. As an instructor, I performed the following duties:

- Explained the historical, financial, legal, and political variables that shape the teaching profession.
- Provided students with information about teacher education programs.
- Assisted students with information needed to transfer to a Virginia college or university.

GERARD ROBINSON

PUBLICATIONS/OP-EDS

- “Upsetting the Natural Order of Things,” *BAEO Online*, Jan. 21, 2009.
- “A Brighter Course for Our Future,” *Richmond Times-Dispatch*, Jan. 29, 2009.
- “The Color of Success: Black Student Achievement in Public Charter Schools,” *Issue Brief* for the National Alliance for Public Charter Schools (June 2008).
- Roscoe C. Brown, Jr. (Biographical Entry). *African American National Biography* (Oxford University Press, 2008).
- Walter J. Leonard (Biographical Entry). *African American National Biography* (Oxford University Press, 2008).
- Walter E. Washington (Biographical Entry). *African American National Biography* (Oxford University Press, 2008).
- “Urban School District Takeovers: Theory and Practice.” *Congress for New Urbanism Education Report* (March 2007).
- “Survey of School Choice Research.” The Institute for the Transformation of Learning, Marquette University (Spring 2005).
- “Freedom of Choice: Brown, Vouchers, and the Philosophy of Language,” in *Educational Freedom in Urban America: Brown v. Board After Half a Century*, pp. 13-52 (Cato, 2004).
- “A New Shade of *Brown*: Hispanics and Choice in Public Education,” *CREO Quarterly*, Volume I, Issue II (June 2004).
- “Can the Spirit of *Brown* Survive in the Era of School Choice? A Legal and Policy Perspective,” *Howard Law Journal*, Volume 45, Number 2, pp. 281-336 (Winter 2002).

GRANT-SPONSORED PUBLICATIONS

- National Alliance for Public Charter Schools, Washington, D.C.** **2008-2009**
Member of the Model Charter School Working Group
- Our efforts resulted in the publication of *A New Model Law for Supporting the Growth of High-Quality Public Charter Schools* (June 2009).
- National Association of Charter School Authorizers, Washington, D.C.** **2005 - 2006**
Member of Wisconsin Research Team
- Our efforts resulted in the publication of *Quality Charter School Authorizing in Wisconsin: Authorizer & Charter School Accountability Under No Child Left Behind* (April 2006).

INTERNATIONAL EDUCATION TOURS

Dominican Republic, Egypt, England, Gambia, Germany, Greece, Haiti, Israel, Scotland, and Senegal.

MEMBERSHIP ON BOARDS AND COMMISSIONS

- Chiefs for Change, 2010 – present.
- Digital Learning Council, 2010 – present.
- United States National Commission to UNESCO, 2008-2010.
- Georgia Charter School Commission, 2009-2010.
- Harvard Program on Education Policy and Governance, 2008-present.
- KIPP STRIVE Public Charter School Advisory Board (founding member and chairman), 2007-2010.

GERARD ROBINSON

PROFESSIONAL PRESENTATIONS

Alliance for Catholic Education, University of Notre Dame <i>Teacher Summit</i> Speaker: "The Politics of School Choice and Private Education in America."	2009
Thomas B. Fordham Institute <i>The Future of Charter Schools and Vouchers</i> Panelist: "With Charter Schools Ascendant, Is There Still A Future for Vouchers?"	2009
Texas Charter Schools Association <i>Annual Conference</i> Keynote Speaker: "The Benefits of Charter Schools for Families and Children."	2009
Rhode Island Scholarship Alliance <i>Statewide Meeting</i> Keynote Speaker: "Tax Credits, Families and Private Schools."	2009
Delaware Charter Schools Network <i>Annual Conference</i> Keynote Speaker: "The Benefits of Charter Schools for Families and Children."	2009
White House National Faith-based and Community Initiatives Conference Panelist: "The Role of Faith-Based Learning Institutions in American School Reform."	2007-08
U.S. Department of Education Center for Faith-based and Community Initiatives <i>Speaker & Moderator</i> "The Role of Charter Schools in Improving the Lives of Urban Families."	2007-08
Institute for Humane Studies, Catholic University, Washington, D.C. <i>Tolerance, Freedom & Civil Society Seminar</i> Faculty: "Freedom of Choice in American Education: The Parent and the State."	2007-08
Emory University School of Law, Atlanta, GA <i>Educational Law & Policy Seminar</i> Speaker: "Politics of Choice in Urban School Systems."	2006-07
Institute for Humane Studies, Loyola University, Chicago, IL <i>Tolerance, Freedom & Civil Society Seminar</i> Faculty: "Freedom of Choice in American Education: The Parent and the State."	2006
The Congress for the New Urbanism, Chicago IL <i>Education Summit</i> Panelist: "Urban School District Takeovers: Theory and Practice."	2006
Harvard University Program on Education Policy & Governance, Cambridge, MA <i>Black Democrats and School Choice Seminar</i> Panelist: "School Choice Data and Black Schoolchildren."	2005

GERARD ROBINSON

- Alliance for School Choice, Bachelor Gulch, CO** 2005
With All Deliberate Speed Conference
Panelist: "School Choice Research and Student Achievement."
- Stanford School of Business, Palo Alto, CA** 2005
School Choice: Voices from the Field
Panelist: "School Choice and Entrepreneurship."
- Harvard Graduate School of Education, Cambridge, MA** 2005
Assistance or Interference? City and State-Level Policy Implications for Education Reform
Panelist: "No Child Left Behind and the State Takeover of a Failing LEA: Policy Implications for Urban School Districts."
- Community Teachers Institute, Washington, D.C.** 2004
Reclaiming the Community: Education First Symposium
Panelist: "The Role of Educators in School Reform."
- Harris-Stowe State College, St. Louis, MO** 2004
Serving Our Children: The Reform of American Public Education
Panelist: "The Role of Parental Choice in St. Louis and Beyond."
- American Association of Community Colleges, Washington, D.C.** 2004
Teaching by Choice: Addressing the National K-12 Teacher Shortage Conference
Discussant: "The Teaching Fellows Program at Piedmont Virginia Community College."
- Black Issues in Higher Education Annual Meeting, Crystal City, VA** 2004
The Current and Future Impact of the American Community College
Panelist: "The Community College and Teacher Preparation."
- The Cato Institute, Washington, D.C.** 2004
Book Forum for Educational Freedom in Urban America
Panelist: "Freedom of Choice: *Brown v. Board of Education*, Vouchers, and the Philosophy of Language."
- Law and Society Association Annual Meeting, Chicago, IL** 2004
Law and Social Reform Movements Panel
Panelist: "A Tale of Two Cities: Courts, Voting Rights, and State Takeovers of Cleveland and Detroit Schools."
- UVA Library, Multicultural Issues Committee, Charlottesville, VA** 2004
Reflections on the Legacy of Brown v. Board of Education Forum
Panelist: "Race, Government Money, and Choice Before and After *Brown*."
- The Close Up Foundation, Washington, D.C.** 2003, 2004
Great American Cities Program
Panelist: "Education, Housing, and Crime."
- Virginia Public Policy Institute, Richmond, VA** 2003
Tuesday Morning Group Coalition
Speaker: "Marketing School Choice in the Commonwealth."

GERARD ROBINSON

- International Conference on Civic Education Research, New Orleans, LA** 2003
School Choice Panel
Discussant: "School Choice, Markets, and Civic Education."
- Humanities Council of Washington, D.C.** 2003
Charles Hamilton Houston: Paving the Road to Brown v. Board Conference
Panelist: "The Road from *Brown*: Parent Advocacy and School Choice."
- National Archives and Records Administration, Washington, D.C.** 2003
Brown v. Board of Education Symposium
Panelist: "*Brown* and School Choice Today."
- The Commonwealth Foundation, Harrisburg, PA** 2002
A New System for a New Century Symposium
Panelist: "Can an Education Marketplace Fulfill the Promise of *Brown v. Board of Education*?"
- The Lexington Institute, Richmond, VA** 2001
School Choice for the Commonwealth of Virginia Conference
Panelist: "Charter Schools Will Help Virginia Students."
- Howard University School of Law, Washington, D.C.** 2001
The Education Divide: Gauging the Impact of Legal Challenges to School Vouchers and Parental Choice in America Conference
Panelist: "Can the Spirit of *Brown v. Board of Education* Survive in the Era of School Choice?"
- Teach for America, Washington, D.C.** 2001
East Coast Conference
Panelist: "School Vouchers: What Are They?"
- University of Edinburgh, Scotland** 1999
Higher Education Institute
Presenter: "Policy Issues Facing Higher Education in the Twenty-First Century."
- The Brookings Institution, Washington, D.C.** 1999
Solving the Urban Crisis through Sustainable Community Development Conference
Moderator: "Passing the Torch: The Next Generation of Urban Problem Solvers."
- Virginia Association for the Teachers of English Conference, Virginia Beach, VA** 1999
School Reform in Virginia
Speaker: "Charter Schools in Virginia: Hope or Hindrance?"
- Fifth Annual African American Family Conference, Huntsville, AL** 1999
Families and Education Program
Presenter: "School Choice: Hope or Hindrance for the African American Community?"
- Oxford University, England** 1998
Summer Institute for Educators
Presenter: "American Public Schools of Choice."

GERARD ROBINSON

- University of Virginia School of Law, Charlottesville, VA** 1998
Equal Education Under the Law Conference
Panelist: "The Social Politics of School Choice in America."
- El Camino Community College, Torrance, CA** 1997
50th Annual Graduation Ceremony
Commencement Speaker: "The Right Time, The Right Place."
- NAACP Oranges & Maplewood Chapters, Orange, NJ** 1997
84th Anniversary and Freedom Fund Dinner
Keynote Speaker: "Charter Schools: Hope or Hindrance?"
- The Toussaint Institute's Education Exposition, New York, NY** 1997
Charter Schools: Pros, Cons, and Opportunities for Starting Your Own School
Panelist: "You Make the Choice."
- Facing History and Ourselves, New York, NY** 1996
State of Education Workshop
Speaker: "Youth Involvement in School Reform."
- National Public Radio, New York, NY** 1996
Talk of the Nation
Panelist: "Urban Boarding Schools."
- Harvard University, Kennedy School of Government, Cambridge, MA** 1994
Setting a New Agenda for the African American Community in the 1990s
Panelist: "An Education Perspective for African Americans."